

LEHUA HULIHE'E

In 1992, Lehua Hulihe'e established Ka Pa Lehua, halau hula, for the young people living in her Kahala neighborhood. Under the direction of Lehua and her hula sister, Doreen Hirao Doo, the haumana have competed in the King Kamehameha Hula Competition since 1994.

I would not be who I am today if it were not for the guidance and love of my dearest tutu, Helen Haloa Mamali Kekuikhehikilokalani Haleanu Coelho Kaipo. Ka Pa Lehua was founded in her name and in thanksgiving for all the goodness which she shared with me through our culture.

Throughout my life, she was ever present. She was a guiding force for me. I was born and raised in Kalihi in a wonderful home that my grandfather built on Kam IV Road. My tutu was pure Hawaiian. She and my grandfather came from Maui in the early 1900's to settle here on Oahu. She was a very strong woman and did things in the old ways. Things Hawaiian were ever present for me as I was growing up. Hawaiian was spoken in my home. Cleaning lauhala, quilting, feather work, Hawaiian medicine, music...were all part of my days as a child. The greatest gift that she imparted to me was that the true understanding of life would come through humility.

"Ho'olohe mai. E nana." This is the way we were taught. Be humble. Be honest. Work hard at whatever you do. It is in the end not what you say, but what you do that will speak louder than your own words. Hawaiian thinking is very simple, and yet profound.

My beginning in hula was done through the family. My mother had studied with Mauei Silva and my tutu's father was a dancer in his time. My formal study of traditional hula did not begin until 1981 with Kumu Hula John Kaha'i Topolinski. I had no dreams of becoming a hula teacher, only of satisfying a dream of learning traditional hula.

Hula in traditional halau was to become a large part of my life for many years. I began in a class of seventy-five students. Doreen was one of my alaka'i. Within a month the class of '81 which had begun with seventy-five students was down to thirty and by Christmas there were fifteen..fifteen strong! We were to become friends in hula. The class of '81 was to enjoy another three years together before marriage, babies and jobs would send us in different directions. The memories of this time in hula, I will always cherish.

My first years of hula focused on the feet. From August to April, basic steps were taught. The steps were to be mastered before any other learning. It was quite like building a house. The base was the beginning.

I enjoyed my teacher's style of hula. It always amazed me how something that looked so simple could be so hard to learn. To master the style of hula taught in Ka Pa Hula Hawai'i took more than just Saturday classes. It is a style that you continually had to work at because it took physically stamina, grace and poise.

I was an alaka'i for eight years before being released in 1992 (Hu'elepo). As alaka'i in Ka Pa Hula Hawai'i much learning was done through listening and watching. You may be asked at any time to do translations, instrument making, leis, or even choreography. At the invitation of David Eldredge, Punahou School's advisor for the Holoku Pageant, our kumu asked Doreen and I and our fellow alaka'i to instruct the students for Punahou's May Day program and state high school competition. This was a challenge and joy and great opportunity that I am ever grateful for. Doreen and I have taught hula at Punahou School for the past eleven years. All of these experiences have helped me to learn that there is so much more to learn.

Possibly the most challenging of experiences in hula was when I was learning the art of chant. Kalani Akana was my hula brother and instructor. I also spent countless hours in the audio collection at the Bishop Museum. Though it was my

teacher, Kaha'i, who steered me in this direction, it was for me the mere pleasure of learning this art that fed my desire to learn.

Being a teacher is a great responsibility. Most times your thoughts and your values are shared with your students. It is my sincere belief that as a teacher of tradition, one has a responsibility to be honest and forthright about one knows and what one does not know. Doreen and I take this responsibility seriously. We are continually learning and are not afraid to ask for help or guidance from our kupuna.

We are sharing the traditions of hula 'olapa. We are sharing traditional values. As we grow up, we learn that these values are for the most part universal. We, in our small way, wish to do whatever we can to share these hula traditions with our young people in hope that what they receive from this learning will enrich their lives and help them as they each travel their own path in life.

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