Frank Hewett

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My grandmother, Eva Kanae, was a dancer so the hula was something that surrounded me as I grew up. She only spoke Hawaiian and it was through her that I was taught the foundations of my hula and the history of Heeia and Kealohi. I spent eighteen years with my grandmother and she instilled in me a great love for hula kahiko and auwana.

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After Aunty Edith I spent ten years with Aunty Emma deFries who took me to the very depth of the hula, back to its very beginnings and foundations. She said that the beginnings of the hula is the essence of our people and she explained the workings of the kapus to me, and the symbolism of the different colors and plants in Nature.

I began to teach in 1978 in Heeia and Kealohi because my family has roots there. I don't train performers, my students have to be content with just gaining know-ledge. Hawaiians are not lazy like we have been stereotyped and that's what I've been trying to do, break the stereotypes that brand the Hawaiians.

The biggest problem we have today is the broad use of the title of kumu hula. The people of today are training for one or two years when in fact they should be training for ten to twenty years. There has to be definite divisions in the hula because the title of kumu must carry dignity. There has to be an orderly, credible procession up the ranks.

My opinion is that the levels of study in the hula should be divided into four categories. The beginning students should be called a hoopili because they are mimics of their teacher. The intermediate student should be called an alakai or helper, and a senior student should be called a pa hula and allowed to teach with the kumu acting as a mentor. In order to reach the level of kumu hula a student would have to become a resource within him or herself and not have to rely on anyone else for knowledge. A student should have to spend at least five years within each division and there should be an authority of kumu hula that would uniki each student to the next level.

Hula is not just dancing and chanting but a deeper spiritual aspect which must be accrued by the student and cannot be picked up in one or two years. In the days of our ancestors, a student would train five years in dancing and that duration of time would be called a palima. Students would train another palima in chanting and those who qualified would be allowed to train for a final graduation called a hale umi in which the best students would be chosen by kumu to be trained as kumu. By custom the pa hula would only move up to the level of kumu hula after the passing away of their kumu. It was an entire social system of selection that hardly exists today. I think what's starting now is that anybody can stand up and say they're a kumu hula and if it continues the hula will be demeaned and become common. The key to helding it together is for the true kumu hula to come together and put aside their differences.

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p.s.

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Frank Hewett was born and raised in Heeia, Oahu amdmfmnmdmdmhmmmmmhmom and currently resides in Waimanalo. and established his halau Kawaiokapuaokalani kahiko olapa in 1978.

The young people of today need help. They need a sense of pride in being Hawaiian and hula is a way to channel them away from the dope and alchohol that blocks this pride. How can we stablish ourselves as Hawaiian people if we continue to clips to drugs?

My grandmother, Eva Kanae, was a dancer so the hula was something that surrounded mammams me as I grew up. She only spoke Hawaiian and t it was through her that I was taught the foundations of my hula and the hitory of Heeia and Kealohi. I spent eighteen years with my grandmother and she imstilled in me a great love for hula kahiko and auwana. She was a very happy-go-lucky person and I will always remember the look on her face when she danced a favorite hula like "Maunaloa".

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Lead in

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Frank Hewett Kaneohe Feb 22 1954

The hula was not something I had to become interested in . It was something that I was just brought up wiht. My grandmother was a dancer and she always spoke Hawaiian so it was something that surrounded me as I grew up. Eva Kanae, was my grandmother and she was my first kumu. My foundatinons were set by her. My family grew up with her and it was through her that I was taught all the different legends concerning the Heeia area and Kealohi peninsula where she was brought hpup. My great grandmother, kuwahinealii was a woman who was kept by the chiefs of the period and she owned a great amoutn of land. My grandmother instilled in me the history of those places.

Why certain places were named cdcertain names, why things were done certain ways, how and why the family took care of the haumakua mma My great grandmother was a seer so my grandmother also taught the ways of the kahuna. My grandmother had tow aunts named kihei and napoe who were chanters and when King Kanehameha's court would come to the Windward side they would be entertained by these aunts in Heeia and that is why I teach in Heeia or Kealohi because my family has roots to this part of the island. I std studied with my grandmother for eighteen years and what I remember about her is ah she had a great love for the hula. Her favorite was hula auwana because she was a very ah happy go lucky type of person who loved to go to parties. I will always remember her going to parties and doing her favorite hula which was Mauna loa. She tuaght me bothe kahiko and auwna.

After my grandmother I spent a year with Edith Kanakaole. I was taught hula and chanting. After that I spent ten years in the process with Autny Emma deFries.

Edith Kanakaole taught me how to give. She was always a giving person so she inspired me in that way to give freely of your knowledge becuause that's why you have it. she also taught me to be recoginized for ginving because people will take advantage some times of generosity. I remember one time a kumu had asked aunty Edith why she tauhgut the haole the hula and she replied we are all children of God.

Emma de Fries took me into the very dpth of hula. Back to tis very beginnings and found ations. The beginnings of the hula is the essence of our people. She explained the kapus and why the kapus were set up, the kauna behind olapa and hula itself. Symbolism of the different colrs in Nature and the different plants.

The biggest problem we have today is the broad use of the title kumu hula. In theold days a hula teacher was called a pa hula. I takes a long time to reach the level of kumu because you must become a source within yourself. You should not have to rely or drqydrqdraw from anyone else's knowledge if you are a kumu.

Kumu hula is the source of knowledge the eseessence of the dance. They are wo two separate levels of competency. The people of today are training for one year when in fact they should be training for 10-20 years at the very least.

My opinion is if you have studied for one or two years you should be classified as a hoopili or a mimic because you are mimicking what the teacher has done. Thus the levels of teaching should be divided into four categories: hoopili, alakai, pa hula, and kumu h hula. A person should have to spend at least five years within each division and there should be an authority of kumu hula that uniki each person to the next level

In the old days a student o would traine five years in oly dancing and that would be one pa' lima. They he would train another five years in chanting which would make it w two pa lima, The surviving students would train for a final graduatinon called j a hale umi in which the best students would be chosen ou by the kumu to be trained as kumu.

It was entire social system of selection that hardly exists today. Hula is not just dancing and chant but adeeper spiritual aspect must be accrued that cannot be picked up in only one or two years. There has to be definite divisions in the hula because t title must carry dignity. There has to be an orderly credible procession up the ranks You cannot after one year call yourself a kumu hula.

Alakai-helper, hhoopili-mimic of teacher, pa hula-hula teacher with kumu as mentor, kumu hula-mentor and source.

By custom a pa hula should only move up to kumu only after the kumu has pasesed away. Hula is a classical rt art and it should be given the same respect as te the Honolulu Symphony and the ballet. This is Hawaii but yet we do not have a state dance company that performs the hula.

The correct terminiology for the hula is olapa and it is important to keep the terms intact becasue when the terms change the lines of Hawaiian history become blurred. Hula is an interpretation and mimic of the events that happen in nature. That is where the origins can be found. The most extraodrdinary fantastic event was the fire and that is why the hula is tied in so much with the goddess Peele.

Pele was seen as a woman giving v birth to land or as giving birth itself so the dancers were called olapa which menas the beginning of life. The reason so many rules are broken is because so many terms are misused is that people are afraid to admit they don't ko know the proprer way and so they start making up new rules. Humility is very important but on things I am qualified to speak on I am not afraid to speak out.

I started to teach hula in 1978. I started to teach becasue I ssaw a great need. The young people of today need help. They need a sense of pride in bing a Hawaiian. Hula would be one way too channel them toward taking pride in being Hawiiaiian and wa awaya from th dope and alcholhol that blaocks this pride. so I began to teach and wI I try to teach them not only hula but Haawaiian values as well. Any prospec tive student is given a sheet of paper which state the rules of the halau. I do not allow my students tosmoke or indulge in abusive drugs. If they do, th're out.What I can't stand is a student who agrees to this and does it behind my back. We can't establish pride in ourselfves as Hawiian people if we cling to drugs.

Hula is not somehting to be taken lightly. It is very important. Iam against young people barhopping and wahapalu abut other kumu and other halaus. A kumu should be teaching a student to be different not common, to be striving for perfection, to try to regain their Hawiianess and not to stick to what the Western side has taught us.

Drinking awa for w example was for religous or medicianl pr pr purposes not for the sake of getting high. Kamaomaoa Kamoamoa was a village on the Big Island where the people in indlulged in awa daily. One day a tidal wave approached the village and the people sat and awa watched the wave come in. And that's what's happeenning today. Hawaiians are not lazy like we ahve been stereo-typed but hardworking and that's what I'm trying to do, break the steroetype that brand the Hawaiian people. I don't train performers. My students have to be content with just gaining knowledge. The emphasis today is on performance and not on the other roles that the hula performed n in Hawaiian society. Hula s is a religous ceremony of our people. There they are pray3ers tothe goda s gods and goddesses that the Hawaiians had and we can't get was away from that.

The kahiko is ancient hula. Hula using the ancient steps. It should only be the five traditional sancint ancient stepas: the ami, kahela, uehe, kaholo,?

But today we have contemporary hula kahiko that utilizeds traditional cahnting and traditional instruments like the ipu and the pahu buth teh style of dancing is completely different. Hula kahiko must be aspassed down in its entirety from generation to generation in terms of chant and steps because then the culture that the chant and dance are expressing is intact. There is no chant ge change. The most i important thing about hula kahiko is the workds word, the cahant. The dance embellishes the words. Today it is the dance motions that commands all the attention because the Hawaiian of today does not understand thelanguage. That is why the kahiko of the old days could affortd to be softer and sublter because the audience was concentrating o on the poetry of the chant. that si is why today's motions are so vigoriius vigou vigorous and exaggerated because the dancers are trying totell the story totally through the dance motions.

Halehalekeakohaaheaheku is a beautiful kahko chant about a man who is cripple. He is called Keawe and he comes from the sli alii family Keawe. He falls in love with a beautful chiefess. Becasue he is crippled he feels she is not going to fall in love with him. He pours out his love for Kamakaea the maiden in this chant. Heeia Kahela is a my favorite auwana because it says when you go, walk softly and don't always rush to see things. Take your time.

The greatest sacrifice I'bve made was to live for the 20 years I trained under strict kapus But thepeople that taught me were so im inspiring. I love to do dance the hula It makes me feel so Happy when When I dance I offer certain evocations and prayers to ask cerain certain spirits to become a part f of me when I dance so that they may be ahappy agian in coming back to life through me. That's what gives me great joy because that's what the hula is.

I think many people miss the point about the hula. WtWatching my students perfomrperform. Watching kids who at one time were dealing and taking dope become responsible Hawaiians with pride who now want to learn all they cnacan about the culture. Who's appetite for knowledge can't be appeased becasue they have found dom somehting that is worht givng giving up drugs and the other cruthd crutches.

I believe int tgen ten years anybody will be able to stand up and say they are a kumu hula and if that happens the hula will be demeaned and become common. I think it's beginning to start now. The key to holding it together is for the true kumu hula to put their differences aside come together and sya what can we do about specific problems.

It is the kumu hula's duty to keep thier haumana in line. If the student is abusing the hula, the teacher must be the one to take him or her s aside and keep them in line. The true kumu hula has have to set up some type of association and set up guidelines.

I think in hula kahiko creativity can be allowed in the hand movements. But the feet movements must be left alone. Each movement symbolizes something very important and a kumu cannot add to these five basic steps additional steps out of thin air. I think accapella singing can be allowed between olapa and hoopaa along with the dances an and the chants.

That's why I appreciate the kahiko groups that stick to those five steps in competitions Although they look plain as ahell to everybody else they look damn good to me.

My cousins and I used to go to friends parties and dance three or four nj numbers. There was about seven of us and it was nothing big but we wanted a chance to dance. It used to hurt me that my grandmothedr never came to see me at any of these parties. A few years after graduation from high school we had finished dancing at a party and I was waling wali walking offstage when she appeared out of the audience and gave a me a hug and a kiss. That was the happiest moment in my career and Ilater found out that the reason she never came to any of the pa performances was because she was praying for me in our home from the moment Ileft till the moment I returned.

She died a few years after that