

*Aloha Jea,  
I've not fixed  
p. 3 because there are  
no changes there.*

Kalena Silva

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'Ano 'ē nō paha ko'u komo 'ana i loko o kēia hana 'o ka hula. Ua ho'omaka au ma ka noho ho'opa'a 'ana no kekahi mau haumāna hula a ma hope mai, komo pū akula au ma ia hana 'o ka hula.

I ko'u manawa e hele ana i ke kula ki'eki'e 'o Kamehameha, ua 'ōlelo mai 'o Aunty Winona Beamer e lilo au i ho'opa'a no kakahi mau hoa haumāna e ho'omākaukau ana no ka Ho'ike o ka Ho'okūkū Hīmeni o kēlā makahiki. No ko'u ho'omapopo 'ana i ko'u nanea nui palena 'ole i ka noho ho'opa'a 'ana o Aunty Kau'i Zuttermeister no kāna kaikamahine 'o Noenoe i hula ma kakahi 'aha'aina Hui Kiwila Hawai'i i ko'u manawa he 'elima wale nō makahiki, a no laila, ua noho ho'opa'a akula au no kēlā mau haumāna hula. I loko nō na'e o ko'u noho ho'opa'a 'ana no lākou, ua 'ike nō ho'i au 'a'ole au i 'ano mākaukau loa.

A no laila, ua hele au iā Ho'oulu Richards ma Kamchameha, a ma laila au i ho'omaka ai i ke a'o i ka hula me ke oli. A pau, ua hele pū māua 'o Ho'oulu iā Aunty

Mäiki Aju Lake ma ka Hālau Hula O Mäiki. A hala akula kekahi mau makahiki, <sup>kūlana e</sup> 'üniki au ma kona Hālau i ka MH 1972 ma ke <sup>ano</sup> he 'olapa me ka ho'opa'a.

Ho'okahi makahiki ma hope mai, 'üniki hou au ma ke <sup>kūlana e</sup> ~~ano~~ he kumu hula. Pau, hele nō ho'i au iā Aunty Kau'i Zuttermeister me kāna kaikamahine 'o Noenoe

ma Kāne'ohē. Pau, hui au me Aunty Lōkālia Montgomery a, aia aku sia mai, ke maika'i kona ola kino, a'o mai nō ho'i 'o ia i ka hula.

✓ *'O Ka'upena Wong 'o ia ka'u kumu oli. <sup>Oiai e</sup> ~~oiai~~ ua a'o mai ka'u mau kumu a pau i ke oli i pili i ka hula, na Ka'upena i ho'ākea a'e i ko'u 'ike ma ke a'o mai i nā 'ano mele me ke oli ma waho o ka hula. No ka nui palena 'ole o ka waiwai me ke kū'i'o o*

ke a'o a ka'u mau kumu a pau, a no laila, aia iā lākou ko'u ho'omaika'i me ka ho'ohano hano mau.

Iko'u wa i a'o ai i ka hula me ke oli, ua a'o au no ke kō wale 'ana nō o ko'u 'īini e 'apo i ia mau mea, 'a'ole no ko'u mana'o e a'o aku au i kekahi po'e. I ia wā nō ho'i e noho haumāna pū aku ana ma nā kula Haole a hiki i ka loa'a 'ana mai o ke kēkele Ph.D. ma Ethnomusicology ma ke Kulanui o Wakinekona. I kēia manawa, ma ko'u 'ao'ao he kumu a'o ma ka Māhele Ha'awina Hawai'i o ke Kulanui o Hawai'i, he a'o au i ka hula me ke oli ma ka 'ōlelo Hawai'i.

✓ Mana'o au ua ho'omaka ka nui o nā 'ano hula e kapa 'ia nei he "hula kahiko" ma kahi o ka hapalua like o ke kenekulia 19, a i ia manawa ua kapa 'ia ho'i he "hula 'olapa" 'olapa 'olapa. O ka hula 'olapa, 'o ia ka hula he 'elua laina o ka paukū, a he "hā'ina" ko ka paukū hope, e like ho'i me "Aia Lā 'O Pele," "E Ho'i Ke Aloha I Nīihau," "Eia Nō Kāwika," a nui hou aku. Ua he 'olapa 'ia ka Hawai'i me ka Haole a loa'a maila kēia mea he hula 'olapa.

✓ Mana'o nō ho'i au he hana nui ka ho'opa'a 'ana a pa'a maika'i ka leo oli Hawai'i maoli i ka mea oli. Ua hiki i ke kumu hula ke ho'oma'ama'a aku i ka haumāna i ke 'ano o ka 'uehe, ke kāholo, ka 'ami, ke kāwelu, a pēla aku. Eia nō na'e, i ko'u mana'o, 'a'ole nō i nui loa nā kumu i hiki ke ho'oma'ama'a aku i ka haumāna i nā 'ano leo o ke olioli, ka ho'ae'e, ke kepakepa, ke kāwele, a pēla sku. He 'ike 'ia ka hula ma ka pā'ina, ka hō'ike a me ka ho'okūkū e ho'olele 'ia ma ke kiwi. He kāka'ikahi wale nō na'e ka manawa e lohe 'ia ai ka leo oli Hawai'i maoli. 'O Ka mea nō na'e e lana nei kahi mana'o, 'o ia ka 'ike i ka māhuahua li'ilii a'e o ka po'e nāna e 'imi maoli nei ia 'ike ku'una nani o nā kūpuna.

#### TRANSLATION

The way I began to learn the hula is probably somewhat unusual. I began as a ho'opa'a for some hula students and only later began to hula myself.

I believe that much of the kind of hula currently being called "hula kahiko" probably began at around the middle of the 19th century and was then called "hula 'āpapa." Hula 'āpapa generally have verses of two lines apiece and a "hā'ina" in the last verse. Examples of hula 'āpapa are "Aia Lā 'O Pele," "E Ho'i Ke Aloha I Ni'ihiwa," "Eia Nō Kāwika" and many others. Hawaiian and Haole elements were joined ("ku'i") to produce this type of music and dancing.

I also believe that it is difficult for chanters today to learn proper Hawaiian chant vocal production. Hula teachers can train their students in the intricacies of the 'uehe, the kāholo, the 'ami, the kāwelu, and so on. However I believe that there aren't many teachers who are able to train their students in the intricacies of chant styles like the olioli, the ho'aeae, the kepakepa, the kāwele, and so on. Hula can be seen at parties, concerts, and competitions broadcast on TV. Unfortunately proper Hawaiian chanting is heard only very rarely. Nonetheless I have cause to be hopeful as I see that gradually more and more people are earnestly seeking this priceless traditional knowledge of our ancestors.

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1. Preserve and record the history of Hawai'i and the hula resources;
  2. Educate the general public about the history and traditions of the hula;
  3. Document and publish the compiled research material for present and future generations.
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Kalena Silva

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